

Australind Primary School has a proud history, and in 2023 the school catered for approximately 170 Kindy to Year 6 students. It is predicted that student numbers will fall again in 2024 and indeed will continue to fluctuate year after year. The relatively small size of the school is seen by many as a positive and makes the school distinctive within the local area. We enjoy strong links with other local schools, including Australind Senior High School adjacent to our property. This creates unique opportunities for our students and enhances the quality of our programs.

In June 2023, an external review (Public School Review) was conducted. The review required the school to provide evidence against a set of criteria which was then considered by the review team. The school received an overall rating of 'effective', which is the highest possible rating. The Team validated the evidence provided and made observations and recommendations to support further growth. Significant examples of this include:

- The contribution of parents and other community members through their involvement in the school Board, P&C, and one-off events and activities;
- The strength of the Aboriginal Cultural Learning programme;
- The holistic approach to student academic and progress and achievement, recognizing the importance of emotional and social needs which has led to improvements in student behaviour, participation, and self-regulation;
- Recognition of strategies for staff to share best practice;
- The inclusion of Australind PS in the *Centre for Excellence* teacher internship programme to embed the 'Science of Reading' across the school;
- The standard of review and data analysis undertaken to assess the quality of programmes and initiatives; and
- General progress against the recommendations of the previous review in 2019.

The full Public School Review report is available on the school's Website: [Australind Primary School \(australindps.wa.edu.au\)](https://australindps.wa.edu.au)

The School Board commends the 2023 Annual Report to you.



Academic Performance

The school values progress data highly as it is reflective of the decisions made around strategies, programmes and learning interventions. The nature of NAPLAN was changed for 2023 and student progress data is not available to Schools.

In 2023 achievement data only is available. It is most useful to compare the school's average NAPLAN performance against schools similar in nature. Table 1. provides a summary of the performance of Year 3 and Year 5 students against like schools (in brackets)

Table 1. Average NAPLAN scores: School Against 'Like Schools'

NAPLAN Test	Year 3 Ave Score (like schools)	Year 5 Ave Score (like schools)
Numeracy	370 (372) -2	456 (450) +4
Reading	378 (359) +19	471 (451) +20
Writing	386 (381) +5	443 (446) -3
Spelling	380 (370) +10	441 (459) -18
Grammar and Punctuation	348 (368) -20	473 (454) +19

Comparative Performance calculations, based on school characteristics and the expected performance of a cohort are another useful indicator. Table 2. reveals the relative performance of Year 3 and 5 students in 2021 and again in 2023. The 2023 Year 5 group is the same cohort as the Year 3 2021 students, allowing a direct comparison.

The 2021 Year 3 cohort performed below expectations in Writing, Spelling and Grammar and Punctuation, however the same student group in 2023 met expectations in every area, and in Maths expectations were in fact exceeded. This reflects positively on intervention strategies.

Table 2. Cohort Comparative Performance 2021 and 2023

	Year 3 2021	Year 5 2021	Year 3 2023	Year 5 2023
Numeracy	-0.4	-0.1	0.3	0.6
Reading	-0.1	0.8	1.0	1.1
Writing	-1.3	0.7	0.6	0.2
Spelling	-1.8	2.6	0.7	-0.6
Grammar & Punctuation	-1.1	0.1	-0.3	1.0
	Above Expected - more than one standard deviation above the predicted school mean			
	Expected - within one standard deviation of the predicted school mean			
	Below Expected - more than one standard deviation below the predicted school mean			

Student Attendance

Student attendance continued to be a priority in 2023, with a range of strategies used to highlight the importance of regular attendance for families. The overall attendance rate was 85.7%, up from 84.4% in

2022. 54.9% of students attended regularly (>90%) compared to 50.5% for similar schools. While some positive movement is noted, striving to achieve pre-Covid attendance rates remains a priority.

Table 3. Average Student Attendance Rates

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2021	83%	87%	91%	93%	91%	87%	92%
2022	84%	85%	80%	85%	84%	88%	85%
2023	88%	82%	87%	86%	85%	86%	87%
WA Public Schools 2023	88%	89%	89%	89%	89%	89%	89%

Student Behaviour

Student behaviour can impact significantly on student success and is often the result of many factors in students' lives. The school utilizes positive behaviour strategies, consistent expectations and when necessary, consequences to reinforce behaviour.

In 2023, most students maintained their 'Good Standing' throughout the year, however a number of students exhibited behaviours which attracted the most serious of consequences, specifically suspension from school. Nine students were suspended up to four times each in 2023. Students suspended were from Year 4, year 5 and year 6 only. The school developed Individual Behaviour Plans to support such students in a holistic way.

Opinion and School Culture Surveys

A range of surveys were conducted in 2023 to gain insights into the perception of the School.

The Public-School Reviewers (2023) noted; the *National School Opinion Survey (NSOS) data provides evidence that the school has the support and confidence of the community.* The 2023 data continued to reflect positively on the school culture, and as always revealed areas which require more consideration or attention.

The MSOS, administered to parents, students and staff focus on areas such as satisfaction with the school, school-home communications, the perception of school staff, the school environment, student achievement and the expectations students have of students. Average ratings of, or above 4/5 were recorded in most areas.

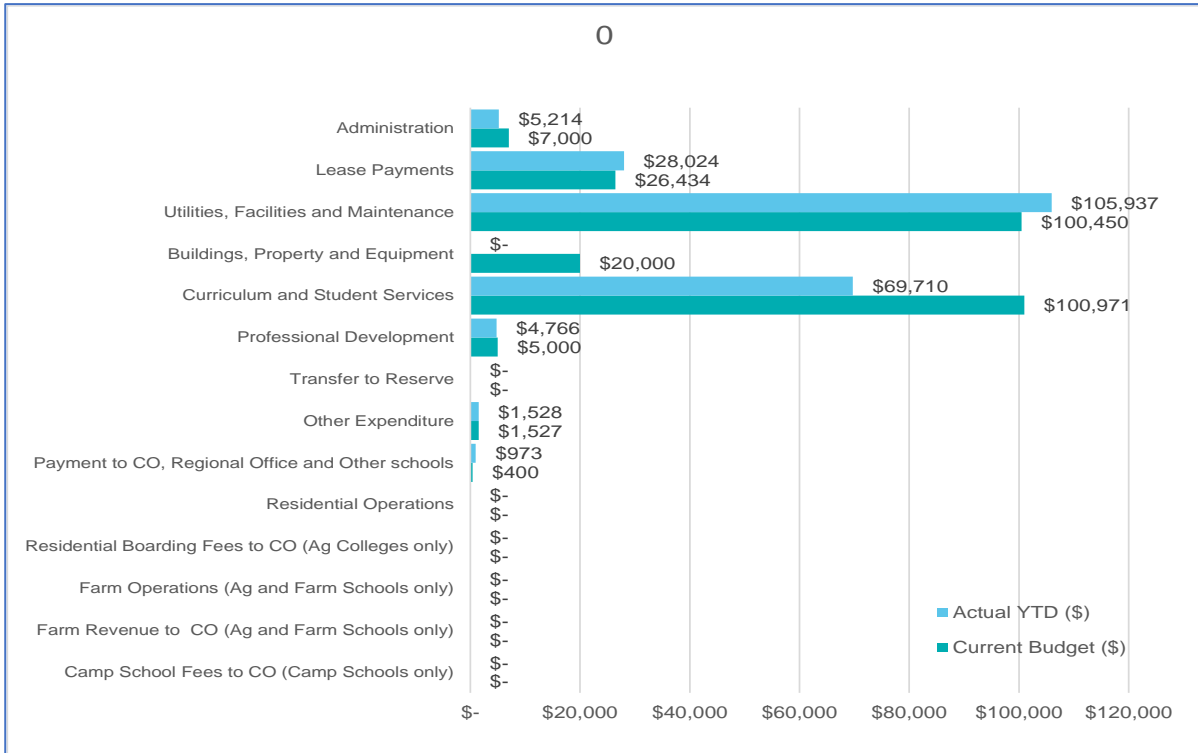
A School Culture survey was also used in 2023 and from this several strategies, aimed at continual improvement were established. These include:

- School Board Public Meeting in Term 3/4 to provide parents with the opportunity to observe a meeting and understand the role of the School Board
- School Board Members to continue to undertake training;
- Develop communication guidelines for consistency across the school focused on student learning and achievement;
- Update the school website and Parent Information Book;
- Refine enrolment processes and procedures;
- Development of Class Placement Policy to provide clarity and transparency;
- Continue intervention program and expand to support additional year groups;
- Develop comprehensive induction processes and documents for staff; and
- Continue participation in Centre of Excellence in Explicit Teaching to further develop Teaching Quality.

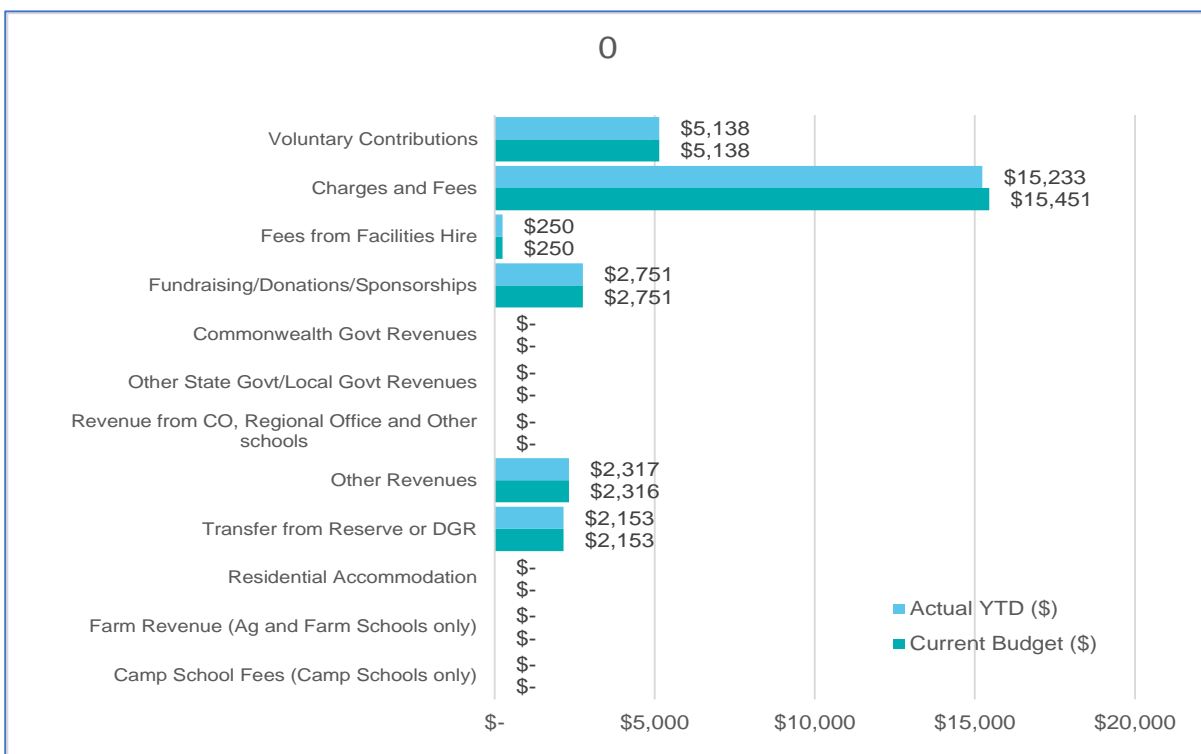
Finance

In 2023, the school again exceeded the requirement to spend 96% of allocated funds with the school year. The majority of school funds come through the student-centred funding, based on student numbers and their characteristics (Disability, Aboriginality, Year levels etc). However, it is significant that in 2023 there was an increase in the level of voluntary contributions collected from 40.09% in 2022, up to 58.38% in 2023.

2023 Expenditure



2023 Income



The Year Ahead

Several strategies commenced in 2023 will impact greatly on the quality of teaching, student management and engagement in 2024 and beyond. The P&C, which had declined in the 'Covid era' is back to full strength and is providing welcome opportunities for parents to be involved, which will ultimately benefit students and staff alike.

The Public School Review, positive in all respects, provides clear direction for continued improvement and is a key source of information for planning.

Australind Primary School is a small school with a big heart. We seek '*To Inspire Learning for Life*' in a safe, collaborative and inclusive teaching and learning environment. Our staff, students and their families share a sense of spirit and pride in our School. Through the implementation of consistent social and academic whole school approaches, we support students to develop the skills and understandings which will enable them to contribute meaningfully and ethically to society. Through fostering a culture of 'Choose Respect' our School is a great place to learn, work and develop strong relationships.

SCHOOL SONG

WE'RE LOOKING BRIGHT

We are the kids Of Australind

Standing proud in red and black

We show pride as we learn and play every day

There'll be no turning back.

We are the kids Of Australind

Stand up and shine your light

There's so much we can achieve when we're strong and we believe

Rise up Australind we're looking bright

Rise up Australind we're looking bright



CODE OF BEHAVIOUR

Every member of our community is encouraged to **CHOOSE RESPECT.**

To **CHOOSE RESPECT** is to make a conscious effort to:

- Treat others with Respect, no matter how they treat you.
- Treat yourself with Respect.
- Forgive others who do not treat you with Respect.
- Resist your natural desire to pay back or take revenge.
- Apologise when you do not treat others with Respect.
- Support others who are not being treated with Respect.
- Ask for support when others do not treat you with Respect.

"Fostering a Culture of Respect in our community."