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# 2026 PARENT HANDBOOK

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With Us**

9796 3900 

[www.australindps.wa.edu.au](http://www.australindps.wa.edu.au) 

170 Barnes Ave, Australind WA 6233 

# ABOUT AUSTRALIND PS

## Our school is a Kindergarten to Year 6 Independent Public School

Australind Primary School is a small school with a big heart. We seek '*To Inspire Learning for Life*' in a safe, collaborative and inclusive teaching and learning environment. Our staff, students and their families share a sense of spirit and pride in our School. Through the implementation of consistent social and academic whole school approaches, we support students to develop the skills and understandings which will enable them to contribute meaningfully and ethically to society. Through fostering a culture of 'Choose Respect' our School is a great place to learn, work and develop strong relationships.

Established in 1980, Australind Primary School now serves approximately 170 students from Kindy through Year 6. Our relatively small size is a key strength, allowing us to understand and meet the unique needs of each child. We also maintain strong connections with local schools, including the nearby Australind Senior High School, creating valuable opportunities for our students and enhancing the quality of our programs. Our school benefits from dedicated specialist staff in Physical Education, Health, the Arts, and Digital Technologies. Additionally, Year 5 and 6 students have the chance to participate in on-site instrumental music classes.

Our committed staff work collaboratively across whole-school programs to support the teaching and learning of every student. Among our social initiatives are **You Can Do It!** and **Choose Respect**, while our academic programs include **Soundwaves**, **VCOP**, **Big Write**, **Brightpath**, and **Mini-Lit**. In 2023 and 2024, Australind Primary was proud to be part of the **Centre for Excellence (CfE) Program**, focusing on the Science of Reading and Explicit Direct Instruction. These practices, including **Daily Reviews**, have had a positive impact on student achievement, particularly in developing reading skills, and are now being integrated into other learning areas to ensure no child is left behind.

As an **Independent Public School**, we enjoy the flexibility to make decisions that best serve our students' needs. Our strong School Board, active Parent and Citizens group, and dedicated volunteers—through programs like **School Volunteer** and **Hands Up for Kids**—foster a collaborative and supportive community. Our school chaplain provides invaluable support to families and oversees our popular breakfast program.

Situated in a region surrounded by waterways, bushland, and forests, Australind Primary School is an ideal choice for families seeking a balance of nature and access to regional city amenities. We take pride in playing a vital role in our community and in supporting the ongoing personal growth of future generations.

Justin Grasso  
Principal

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# 2026 STAFF

## EXECUTIVE TEAM

Principal	Justin Grasso
Deputy Principal	Jessica Knight
Manager Corporate Services	Jen Follows

## OFFICE STAFF

School Officer	Kristen Mendonça
Library Officer	Laura Mostert

## TEACHING & SUPPORT STAFF

Teachers	Bronwyn Walker Susan Rogers Cherie O'Callaghan Carol Smith Kim Clarke May De Boer Jodie Walton Bronwyn Caddy Carla Pearce Rebecca Oats
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Education Assistants	June Cameron Ann O'Connell Lauren Brown Krystal Chrystie Tracey James Michelle Robson Shirley Phillips Pauline Ellis Sharyn Plumb
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Aboriginal Islander Education Officer	Eva Brake
Gardener	Daniel Oliver
Cleaners	Nikki Mitchell Joshua Castle Amy Foster

Chaplain	TBD
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*Please be aware staff changes may occur at short notice. Any changes will be communicated to parents and carers as soon as is practical.*

# IMPORTANT DATES AND TIMES

## SCHOOL TERM DATES FOR STUDENTS

Term 1	Monday 2 February	- Thursday 2 April
Term 2	Monday 20 April	- Friday 3 July
Term 3	Monday 20 July	- Friday 25 September
Term 4	Monday 12 October	- Thursday 17 December

## PUBLIC HOLIDAYS

Labour Day	Monday 2 March
Good Friday	Friday 3 April
Easter Monday	Monday 6 April
ANZAC Day	Monday 27 April
Western Australia Day	Monday 1 June
King's Birthday	Monday 28 September

## SCHOOL DEVELOPMENT DAYS

In 2026, primary schools will be accessing six school development days to support school planning and the implementation of system initiatives. ***Students do not attend on these days.***

Term 1	Thursday 29 January & Friday 30 January
Term 2	Friday 29 May
Term 3	Friday 21 August
Term 4	Monday 16 November

## SCHOOL OFFICE TIMES

The School Office will be open from 8:00am to 4:00pm, Monday-Friday and is attended by a staff member at these times.

## SIREN TIMES

Classrooms Open	8:30am
Period 1	8:40am – 9:40am
Period 2	9:40am – 10:40am
Recess	10:40am – 11:00am
Period 3	11:00am – 12:00pm
Period 4	12:00pm – 1:05pm
Lunch	1:05pm – 1:45pm
Period 5	1:45pm – 2:50pm

# CURRICULUM

Australind Primary School, along with other schools in Western Australia, fully implements the WA Curriculum and Assessment Outline incorporating the Australian Curriculum and Early Years Learning Framework for planning, teaching, and reporting purposes.

## PRIMARY PROGRAM (K-6)

### English

We have a coordinated literacy program which allows students to work at differentiated levels as required. Daily literacy learning blocks allow for structured English sessions which further develops every child's spelling, writing, reading, viewing, and speaking and listening. Students are explicitly taught the skills they need, and this is built on each year with increasing levels of complexity. Some of the programs which assist us to do this are:

- Heggerty & UFLI (K-2)
- Sound Waves (1-6)
- MiniLit (intervention)

### Mathematics

Teaching and Learning is differentiated in classrooms to cater for all students. Daily Numeracy blocks allow for structured Mathematics sessions covering mental maths, concepts, vocabulary, investigations and problem-solving.

### Science and Humanities and Social Sciences (HASS)

Primary students participate in dedicated weekly classes for Science and HASS. These programs are derived from the WA Curriculum and Assessment Outline and are prescribed for each year level.

### Languages Other Than English (LOTE)

Students in Year 3-6 receive weekly Japanese language and culture lessons.



## The Arts

Students are provided with Visual Arts and Performing Arts (Drama) lessons. Throughout the year students are provided with the opportunity to have their work displayed or to perform.

## Physical Education

Students from Years 1-6 participate in a minimum of one hour per week of Physical Education. Lessons focus on developing students' fine and gross motor skills, fitness, teamwork and sportsmanship. Students are provided with opportunities to demonstrate their skills through various carnivals and events.

## Technologies

Students engage in both Design and Digital Technology learning experiences throughout the year.



## BEHAVIOUR

At Australind Primary School we support and promote the 'Choose Respect' initiative, and particularly the Choose Respect Code of Behaviour. Respect is to 'treat with care and consideration.

The development of social skills and emotional intelligence is supported through the 'You Can Do It' (YCDI) program. The YCDI student wellbeing program teaches the Five Keys and Twelve Positive Attitudes to help your children develop the confidence, persistence, organisation, relationship, and resilience skills needed to strengthen their wellbeing and success. They will also learn skills to help them overcome the Blockers – things such as anxiety, procrastination, anger, feeling down, not paying attention, that stop them from achieving their best.

A school wide, Faction based incentive system has been developed to recognise the many positive behaviours staff see daily. Students are given 'Koril' cards by staff, and each fortnight, the winning Faction receives a special privilege.

At Australind Primary School we have adopted a Behaviour Plan which supports both initiatives. The Behaviour Policy Booklet is enclosed in the enrolment package and is always available from the school administration. Parents will always be notified if there are serious behaviour breaches. You can obtain a copy of our Behaviour Policy from the office.



## INSTRUMENTAL MUSIC LESSONS

In Years 5 and 6 the opportunity exists for a small number of students to learn a brass instrument or the clarinet through the Department of Education's School of Instrumental Music. If a child commences instrumental music in Year 5 there is an expectation of commitment to continue this in Year 6. Students are able to borrow their instruments from the Education Department for their first year of tuition. Children in the instrumental program can usually join the school band when they progress to high school. It is not possible to offer instrumental music tuition to all children, and students must satisfy a selection process before being offered a place. This selection process occurs in the preceding year.

## REPORTING TO PARENTS

Australind Primary School will provide a formal report on student progress in all subjects at the end of Semester 1 and Semester 2 in accordance with the Department of Education Reporting to Parents policy. At all other times teaching staff will provide regular feedback to parents through a variety of means, including letters/emails home, DOJO, Compass, parent interviews and telephone contact. Parents of all students are very welcome and actively encouraged to contact teachers through the Front Office to discuss their child's progress at any stage throughout the year.

## NAPLAN

The National Assessment Program - Literacy and Numeracy (NAPLAN) testing will be conducted Term 1 from **11 - 20 March 2026 for students in Years 3 and 5**. This is an Australian benchmark testing process in the areas of Literacy and Numeracy, and testing will be conducted online. Results of this testing will be provided directly to parents by the school, towards the end of Term 2.



# SCHOOL PROCEDURES

## ABSENCES

For the safety of all students, it is important for the school to be aware of any student who either does not come to school or leaves the school during the school day. To enable this to happen, parents are asked to adhere to the following procedures:

**Absent from School:** A student will be marked absent from school if they are not present in class at the start of the day. An explanation from the parent or caregiver is required to explain all absences. Medical certificates may be required for prolonged absences. Written explanations are required for extended and/or planned absences and may be designated “unauthorised” by the Department. For further information on attendance, please visit the school website.

**SMS Message System:** Australind PS has an SMS Messaging System. A text message is sent to the primary parent or caregiver on the enrolment form (unless otherwise notified) at 10:00am if your child is absent from school and no explanation has yet been received. Follow the link provided to provide an explanation for your child’s absence.

**Late Arrivals:** All students arriving at school after the 8:40am siren must report to the Front Office to register their arrival and obtain a late pass, which must then be handed to the classroom teacher. Students who arrive late often miss vital information at the beginning of the lesson and can find it difficult to catch up to their peers. Persistent lateness can have a significant impact of a student’s knowledge and understanding of a particular topic. It can also significantly impact on their social connection to their peers.

**Early Arrivals:** Students arriving at school between 8:15am - 8:30am are required to wait in the undercover area, near the library. Prior to that time there are no teachers on duty to ensure adequate supervision of students. If you need to drop your child off earlier than 8:15am, please bring them to the front office.

**Leaving School During the School Day:** Parents and caregivers are required to register at the Front Office before collecting students for appointments or due to illness. Parents and caregivers are required to sign their child out. Students will only be released to parents, caregivers or persons listed as an emergency contact on the enrolment form. Should it be necessary for someone else to collect your child, please advise the Front Office either in writing or by phone.

**Same Day Return:** Please sign your child in through the Front Office.

## ADDRESS AND TELEPHONE CHANGES

Please advise the Front Office of any changes to your address or contact phone numbers. It is essential that the school has up-to-date information on parent contacts.

## ENROLMENTS

Kindergarten Attendance:

Students in Kindergarten will attend school 2 days a week (Thursday, Friday) in Semester One and three days week (Wednesday, Thursday, Friday) in Semester Two.

Further information can be found in the Kindergarten Handbook.

## ALL OTHER ENROLMENTS

A copy of the birth certificate and Australian Immunisation Record (AIR) of students is required (this can be downloaded from Medicare through the myGov app), as well as two documents to show proof of residency. Please bring these along when enrolling.

## OVERSEAS ENROLMENTS

Passports, with necessary visas and entry dates, are required to be viewed when enrolling.

## VISITORS

For security reasons, all visitors to our school, between the hours of 8.40am and 2:50pm are to report to the Front Office before going to classrooms. This includes parents going to classrooms during school hours.



# COMMUNICATION

## CLASS DOJO

Australind PS has a school and class Dojo page that is updated regularly to provide articles about student activities and reminders of upcoming events. Please contact your child's teacher to gain access.

## TERM PLANNER

A term planner is created at the beginning of each school year, with all the significant dates of upcoming events, and is available on the school website. Changes to the term planner can be made at various times during the year, so always ensure you have the most up-to-date version available.

## EMAILS, LETTERS AND NOTES

The school will endeavour to keep you informed through regular emails, notes and letters. All incursions, excursions and camps will result in notes home for your information and permission. It is important that you ask your child to give you these promptly so that you can respond by due dates. Should you misplace or not receive a note, please contact the Front Office for a replacement.

## ANNUAL REPORT

Each year in Term 1, as part of Department of Education requirements, the school prepares an Annual Report. This report is distributed to members of the School Board, as well as the P&C Association. This report is uploaded to the school website and is made available from the Front Office.

## APPOINTMENTS

It is important to have regular communication with your child's teacher/s. If you have a particular concern, it pays to make an appointment to see your child's teacher as soon as possible. It is not always possible for teachers to discuss issues when you drop in, so please check when a suitable time is available. You can do this directly with the teacher, through Class Dojo or by sending a note or by calling the Front Office.

# PARENT INVOLVEMENT

## PARENTS & CITIZENS ASSOCIATION

The Australind PS P&C gives parents an opportunity to learn about the school's policies and programs, organise ways in which parents can share in shaping and developing school policies, bring parents together to share information and views, assist the school in promoting the school's values and achievements, and help raise funds to provide extra resources. It cost \$1 to be a member of the P&C and help is greatly appreciated at school and fundraising events. Please email [Australindpspandc@outlook.com](mailto:Australindpspandc@outlook.com) for further information or attend a meeting.

## SCHOOL BOARD

The main role of the School Board is to help plan the strategic direction of our school, monitor the school's performance, and support the school to provide the best possible educational outcomes for all its students. It is made up of representatives from staff, parents, and the local community. School Board members hold their terms for three years and vacancies are advertised through our communication channels. The School Board meets each Term. Anyone wishing to have items discussed by the School Board can do so by raising them with a board member or writing directly to the board via the Principal or Chair. If you are interested in finding out more about the role of the School Board, or wish to nominate for a position, please contact the Principal.

## VOLUNTEERS

Volunteers are an asset to any school and Australind PS is fortunate to be able to utilise volunteers on a regular basis. The school welcomes any community member who would like to donate their time in any way. This can range from helping in the classroom, contributing to a busy bee, assisting on camps and excursions, helping on a carnival day or covering books. APS participates in the EdConnect mentor program and Hands Up 4 Kids Reading Program.

All volunteers who come into the school, apart from parents/carers of students attending APS, are required to have a Working With Children Card, and need to complete a volunteer declaration form, along with a Work Health and Safety Inductions for volunteers. Parents attending overnight camps are also required to have a Working with Children Card. Please see the WWC website for more information: <https://workingwithchildren.wa.gov.au> Parents are reminded that whilst working at schools as volunteers, confidentiality in respect of students, parents and staff is vital and expected. Any concerns should be brought to the attention of the relevant teacher or to the Principal.



# STUDENT HEALTH AND SAFETY

## CARPARKS AND STUDENTS

When delivering and/or picking up students to and from school, please:

- Do not enter the staff car park
- Ensure that students do not walk across the car parks. Students should use the pathways even if this means going the long way round.

Please use the southern car park off Barnes Avenue (near the Early Childhood block) and Break O' Day Drive area to park at all times when visiting the school. The southern carpark has a drive through drop off point. The uphill car park off Barnes Ave near the Administration building is for staff parking only and is not for student drop off or collection. Please do not enter this driveway to turn around. ACROD parking is available with the appropriate permit in this car park.

## COMMUNITY HEALTH NURSE

Community Health Nurses (Schools) from the WA Child Health Service provide services to the school. Our nurse visits the school by arrangement and provides:

- Assistance with and monitoring of students with chronic medical conditions.
- Assessments of students, with parental consent, to detect and refer on conditions adversely affecting learning.
- Assistance to health promotion and education programs.
- Health related short-term counselling and crisis intervention on health-related issues.
- Advocacy on health-related issues when required.

## IMMUNISATION

Parents should be aware of the Immunisation Schedule for students. If your child is not immunised, it is important that you make teachers and the Front Office aware. Students in Kindergarten must have had their 4-year booster before commencing school. Please see the Department of Health's website for more information: [www.health.wa.gov.au](http://www.health.wa.gov.au)

## ALLERGIES

We are an Allergy Aware School and some children have serious allergies. It would be appreciated if you do not send food with nuts, Nutella, etc. We also have children who are anaphylactic to sesame seeds attending this school. We ask that parents be aware of the severe implications if one of these children comes into physical contact with these products.

## DENTAL HEALTH THERAPY

Children from Pre-Primary to Year 11 are eligible for treatment from the school dental service. The dental clinic is located onsite off Break O'Day Drive. Contact details: 9796 3916

## STUDENT WELLBEING

Students at Australind PS have access to a school Chaplain. The school Chaplain supports the social, emotional, and spiritual well-being of the school community to make a real difference in the educational outcomes for students. Our Chaplain provides a non-religious, non-denominational service to people of all backgrounds. Referrals are made for various reasons, including family separation, peer relationships, challenging behaviours or grief issues. Staff, family members or students themselves can make referrals to the Chaplain. Families who do not wish their children to have individual access to the Chaplaincy service should advise the school. Our Chaplain is frequently involved with class and playground groups, encouraging students and facilitating positive social development.

The chaplain is available to support young people and their communities who are facing challenging personal and social issues. <https://www.youthcare.org.au/school-chaplaincy/> Speak to your child's teacher/admin/psych for chaplain engagement.



## **SCHOOL PSYCHOLOGIST**

A referral to the school psychologist can be made via the class teacher or Deputy/Principal.

If you can have any concerns about your child's academic, social, emotional, or physical development, please speak to your child's teacher in the first instance. If there is an incident outside of school, or a change in circumstances which may impact on your child, please let your child's teacher know. This allows staff to make any adjustments necessary to provide appropriate support.

## **CRUNCH AND SIP**

Crunch and Sip is a set break for students to eat fruit or vegetables and drink water in the classroom. This is a chance for students to refuel and reinforces the importance of drinking water and eating fruit and vegetables every day. Please send an extra piece of fruit or vegetable each day in your child's lunch box.

## **HATS**

All students need to wear bucket/broad-brimmed hats in the playground during break times, as well as for any lessons outside. Hats can be purchased from our P&C uniform shop, either online from our website link or in person at the school on Fridays between 8:15-8:40. We are a SunSmart school, and all students can access sunscreen when needed.

## **ROAD SAFETY AND BIKES**

The safety of your child/ren on the road is of major concern to the school and positive reinforcement of safety rules is requested from parents. Students who ride bikes to school should park them in the racks provided and are encouraged to secure with a bike lock. Once parked, they are not to be used until the end of the day. Parents are requested to see that bicycles are in a roadworthy condition with a bell, reflector, and effective brakes. Please remember that helmets are compulsory, by law. We ask you, ensure that helmets are clearly marked with your child's name. It is recommended that children under the age of nine should not ride bikes on the road unaccompanied by adults.

## **HEALTH & HYGIENE**

Parents are asked to keep unwell students at home because infections can spread very quickly amongst other students. Before starting school each day, please ensure students are aware of personal hygiene practices such as washing their hands, blowing their nose appropriately and going to the toilet. Sneezing and coughing into a bent arm rather than a hand prevents germs from being spread around through hand contact. Students have access to hand sanitiser and are encouraged to wash their hands regularly.

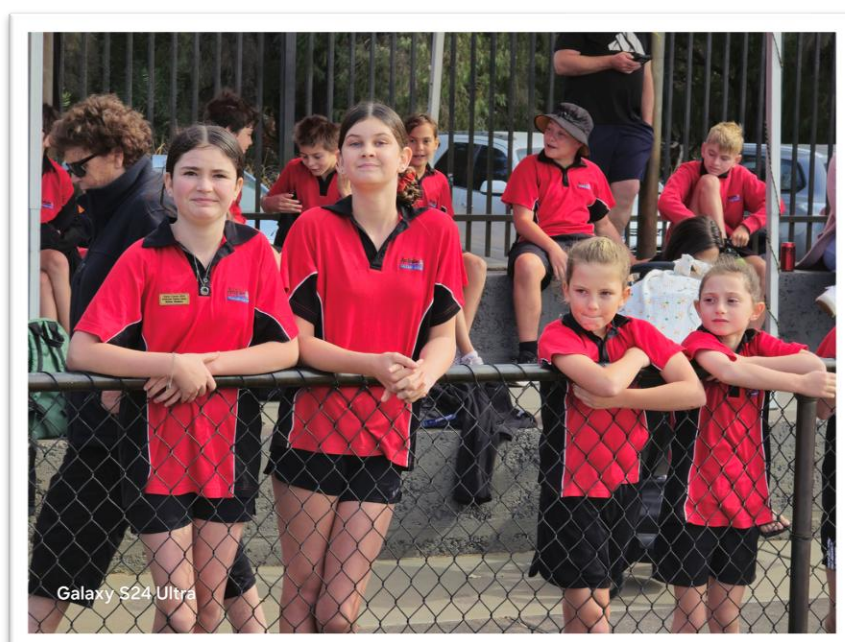
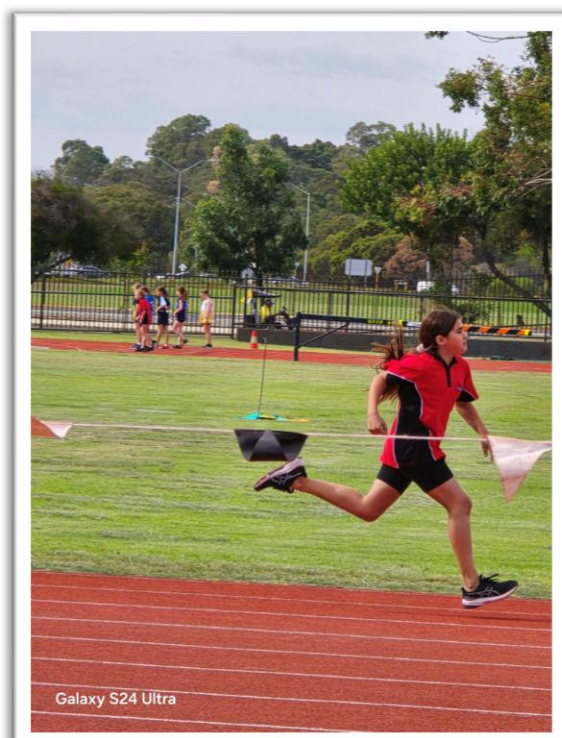
## HEAD LICE

Parents are asked to regularly check their child/ren's hair for lice. Effective commercial products are available from chemists or advice can be given by the Health Department or the School Nurse. It is important to keep checking hair even after treatment because unaffected eggs can still hatch. If your child is found to be infested with head lice, you will be notified via letter or phone. School staff, under the direction of the Principal, may check a child's hair. School policy requires long hair (past shoulder length) to be tied back at all times to assist in the control of head lice.



## SICK OR INJURED STUDENTS

It is important that parents update their emergency contact numbers with the Front Office to ensure they are current at all times. Parents will be contacted if a child is injured or ill at school and if the emergency contacts are unavailable, an ambulance could be called if deemed necessary. The cost of the ambulance is the responsibility of the parent. With regard to the administration of medication to students, it is necessary for parental permission to be obtained before this can occur. This can be done by completing the necessary permission forms available from the Front Office. All medication must be stored in the front office unless in Kindergarten or Pre-Primary, where they are stored in a locked cabinet. Students are not permitted to keep medications in their school bag. N.B. topical creams e.g. Pawpaw cream also requires paperwork to be completed and for the cream to be stored in the office.



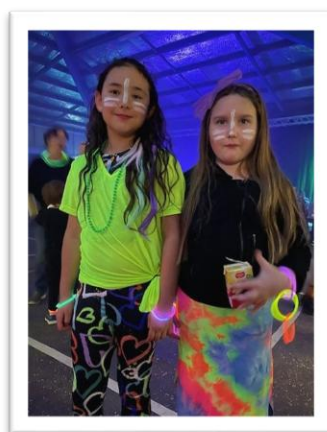
# PARENT AND STUDENT RESPONSIBILITIES

## HOW TO HELP YOUR CHILD AT SCHOOL

- Be positive when you talk about school and help your child develop a healthy attitude towards learning
- Attend parent meetings and education sessions. You will not only learn about the programs your child is doing, but how best to support them
- Come along to school events such as parent nights, ceremonies and concerts. Help us celebrate your child's achievements, as well as the achievements of others
- Encourage your child to look after their possessions and be prepared for the day with the items they will need
- Ensure your child has an appropriate place to complete homework. Take an interest in what they are doing for homework and give assistance if needed
- Label all items your child brings to school, including hat, jumpers, books, pencils and lunch boxes
- Check Dojo regularly

## FOR CHILDREN STARTING SCHOOL

- Volunteer to come in and help. That way you will see first-hand the programs and progress your child is making
- Teach your child to memorise his/her phone number, home address and birthday
- Visit the local library regularly and read aloud to your child every day if possible. Talking about what you have read will help develop listening and comprehension skills
- Listen to your child's opinions and ideas and explain rules and consequences of denying the rights of others
- Always provide guidance and support while encouraging your child to think for themselves
- Shy children may need help to talk to people and other children. Encourage them to make many friends



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## LUNCHES

Parents are encouraged to provide healthy lunches and snacks for their children. Evidence supports that a healthy breakfast, and a healthy lunch leads to better learning. Parents are asked to support this by providing school lunches and snacks that are nutritionally balanced and low in sugar. Occasionally lunch orders are provided by the P&C through 'meal deals' throughout the school year. Please keep an eye out on Class Dojo or the term planner for dates and menus. Any lunches brought to school after the 8:40 a.m. siren should be dropped at the front office.

## VALUABLE ITEMS AND TOYS

Items such as mobile phones, all electronic devices and toys should **NOT** be brought to school. Any item brought to school for a special purpose should be correctly labelled and the responsibility of the child for its safekeeping. The school will not be held responsible for the loss or damage any personal items brought to school. To avoid any potential issues, students and/or parents are welcome to leave any of these items in the Front Office until required.

## MOBILE PHONES AND ELECTRONIC DEVICES

While we do not encourage the use of electronic devices at school (such as mobile phones and smart watches), we recognise that many parents and carers allow and provide their children with access to these items. These items should be signed into the front office at the start of the day and collected after the final siren. Please be aware that the school accepts no responsibility for the theft or loss of electronic items that are not handed in at the Front Office.

## INTERNET AGREEMENT

All students in Kindergarten to Year 6 are asked to sign an Internet Agreement and parents are encouraged to read this with their child/ren. The agreement needs to be completed before students can be accepted onto the school's ICT network. This is an endeavour by the school to ensure students are always aware of the importance of appropriate internet use. Improper or inappropriate use of the internet is a breach of the school's Behaviour Management Policy. A copy of this policy can be found on the school website, as well as a link to the Department of Education's *Students Online in Public Schools Procedures*.

## MEDIA CONSENT FORM

Before the school can use images of students in publications such as promotions, newspapers, published photographs, articles and brochures, parents are required to sign a Media Consent Form. This is completed upon enrolment and kept on file so that it does not need to be submitted every year. This form will cover the students from Kindergarten to Year 6. If at any time you would like to amend this consent, please notify the Front Office in writing.

## MARKING OF CLOTHING AND BELONGINGS

All articles of clothing should be clearly marked with the student's name.

## LOST PROPERTY

The school maintains a lost property box which is located outside the library. Items of clothing left in the school yard/play areas are placed in the box for parent pickup. Smaller lost items and items of greater value are kept in the Front Office for collection.

## COMPLAINTS AND CONCERNS

Effective communication is the key to building a positive relationship between home and school and plays an important part in the education of your child. You should feel confident that we will listen and respond to your concerns, and effectively manage and resolve complaints.

Issues may arise during your child's schooling, and these are more productively resolved if you raise them with the school directly, as early as possible. If you have an query or concern regarding academic progress, general behaviour, homework, assessment, attendance, social or emotional wellbeing please see your child's teacher first. In your discussion with the teacher give all relevant information, discuss all possible outcomes for addressing your enquiry/concern, settle on an option that can be achieved with input from you, the teacher and your child.

Discuss your query or concern with the Deputy/Principal if: you were not able to achieve a satisfactory arrangement regarding your enquiry/concern with the class teacher; your query/concern is about the conduct of a teacher or another member of the school staff, your query/concern is about another aspect of school life that is impacting on your child's education. The Principal will need time to discuss your query/concern with all relevant parties but you can contact the school for progress updates. Your query/concern will be managed according to established school policy and procedures. Anonymous query/concerns are only acted on if enough information is provided for the Principal to follow-up.

More information on the school's website or at <https://www.education.wa.edu.au/complaints>



## DRESS CODE

Australind PS believes a school dress code:

- Fosters and enhances the public image of the school
- Assists in building school and team spirit
- Ensures students are safely dressed for specific school activities
- Prepares students for work, as many work places have dress and safety codes
- Follows the Department of Education regulations
- Can alleviate social and peer pressure

### PRIMARY

- Red & black polo shirt
- Zip up black windproof jacket or red windcheater zip front
- Black track pants, shorts or sports skirt
- Black broad brimmed hats/bucket hats or reversible faction hat. (During the winter months beanies are available to wear to and from school and when undercover, however not when playing outside)
- Year 6 students have the option of purchasing a separate Year 6 graduates polo shirt

### FOOTWEAR

For safety, all children are required to wear shoes, sneakers or strap on sandals. Wearing socks with shoes is essential to control odour and for good health. For certain learning activities, children may not be able to participate if they do not wear enclosed shoes.

Families are advised that in some circumstances, alternatives to the dress code are suitable. The colour and style of these alternatives should follow the school dress code colours (red top and black bottoms).

- Peak caps are not permitted – hats must be broad brimmed
- Items with a branded logo are not permitted
- Jewellery is not permitted other than a wristwatch and small studs/sleepers for ear piercings. No other visible piercings are permitted
- Make up is not permitted
- Hair below shoulder length must be tied back
- Black leggings, stockings or jeggings may be worn as long as they have mid-length shorts/skirt over them
- No slogans are permitted on clothing worn to school
- Denim items are not permitted in WA Government schools

School uniforms can be purchased from the P&C Uniform coordinators. The on-site uniform shop is open on Fridays between 8:15 and 8:40 for purchase or you can order online using the QR code available on the school website. Second-hand clothing is also available through the uniform shop and subject to availability. Students whose families may experience financial difficulties regarding the purchase of a uniform should contact the Principal.

## HOMEWORK

Homework is assigned for all students from Pre-primary to Year 6 on a regular basis. The purpose of homework is to consolidate learning, provide extra practice, or give opportunities for challenge or to pursue individual talents or interests. Your child's class teacher will communicate with you directly about homework expectations.



# STUDENT SERVICES

## ASSEMBLIES

Whole School Assemblies will generally occur two times per term, in weeks 4 and 8. The purpose of the assembly is to acknowledge student achievement, communicate information and showcase student performances. Parents and community members are always encouraged to attend. Assemblies are held in the Undercover Area and are hosted by different classes to display their oral language skills and promote their wonderful class work. Dates and times of all assemblies appear on the Term Planner and on Dojo.

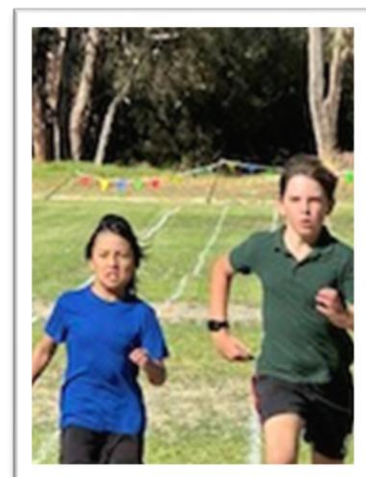
## BOOK CLUB

The school participates in the Scholastic Book Club. Catalogues are sent out each term and items can be ordered online through the Scholastic LOOP website. Your child's order is delivered directly to the school and the books are delivered to their classroom. Each order helps earn free books and teaching materials for our school.

## CARNIVALS

- Athletics Carnival - Term 1 for all students Kindergarten - Year 6
- Interschool Athletics Carnival - Term 2 for top competitors in Years 3-6
- Interschool Cross Country – Term 2 for top competitors in Years 3-6
- Winter Carnival - Term 3 for all students in Years 5-6
- Basketball Carnival – Term 4, selected Year 5/6 Students

We also celebrate many other special events during the school year, including NAIDOC week, Book Week, and National Simultaneous Storytime.



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## **FACTIONS**

The school has three factions – Sapphire (blue), Emerald (green) and Topaz (yellow). Students will be allocated to one of these factions when they enrol at the school and compete with one another at our Athletics Carnival. Faction shirts can be a plain coloured t-shirt.

## **IN-TERM SWIMMING**

Students from Pre-primary to Year 6 have the opportunity to participate in In-Term swimming lessons at the Leschenault Leisure Centre in Australind, Term 3, Week 9 (TBC).

## **PRIMARY EXTENSION AND ACADEMIC CHALLENGE (PEAC)**

All Year 4 students are tested for eligibility to attend PEAC the following year. Places are offered to a small number of students across the district. PEAC is an external program, for students who are academically talented, to be challenged and extended in their learning. Parents are responsible for their child's transport to any PEAC activities and any cost associated with the course.

## **STUDENT COUNCIL**

- Up to Six students from Year 6
- Students selected will be non-gender specific
- Tenure will be for one school year

### **Student Council Roles and Responsibilities**

The Leadership Team coordinates the Student Council. Year 6 Student Council:

- Considers any matters or concern to students and make recommendations or requests to the school Executive Team, Finance Committee, P&C and School Board
- Attend and assist at school and community events
- Participate in meetings
- Assist in the coordination and running of assemblies and special events

## **GRADUATION**

Annual Year 6 Graduation Ceremony are held towards the end of Term Four. Details of each event will be outlined on Dojo, as well as in letters to parents and caregivers.

## **END OF YEAR CELEBRATIONS**

In addition to our Year 6 graduation, Australind PS hosts an Awards Celebration at the end of each school year involving students from PP to Year 5. Students are eligible to receive awards for academic achievement and active citizenship as demonstrated throughout the year. This is an opportunity to highlight and acknowledge the achievements of students at APS.

## CAMPS

Our school provides opportunities for students to attend school camps throughout their education. Camps form an integral part of the overall learning program and are designed to be developmental in nature. Traditionally Year 6 students attend a three-day camp in Dwellingup in Term 3. A payment plan can be organised prior to camp commencement with a direct deposit made into the account with the student's name and 'camp' as reference - please contact the Front Office if you would like for this to be arranged.

## EXCURSIONS AND INCURSIONS

Excursions and incursions are run throughout the school year, they link closely to school curriculum and are planned to enhance the students' learning. Information and permission forms will be provided to parents and caregivers in advance of an event and will need to be signed and returned if your child is to attend. To attend an excursion, you will need to have previously completed a standard student medical form. If your child's medical details change over the course of the year, the form must be updated.



## AUSTRALIND SENIOR HIGH SCHOOL

We work in partnership with Australind Senior High School throughout the school year. We are fortunate to be able to use high school facilities and provide our students with opportunities to participate in learning experiences on their site - this includes high school transition for Year 6s.

**We would like to welcome you to our wonderful school!**

# SCHOOL MAP

